

Adjectives 1

COMPLETE THE SENTENCES using the adjectives in the box. Use each adjective once only. The first one has been done for you as an example.

Adjectives

*bitter compatible confused delicate highly-strung hoarse hygienic inactive
inadequate inborn inoperable insanitary intoxicated left-handed motionless
poisonous predisposed recognized ~~safe~~ sedentary*

1. This is a safe painkiller, with no harmful side effects.
2. Some mushrooms are good to eat and some are _____ .
3. The donor's blood must be _____ with the patients's.
4. The surgeon decided that the cancer had become _____ .
5. _____ people need special scissors.
6. The body has an _____ tendency to resist transplanted organs.
7. The hospital has _____ staff to deal with a major accident.
8. This serum makes the poison _____
9. People in _____ occupations are liable to have digestive problems.
10. Old people can easily become _____ if they are moved from their homes.
11. Catatonic patients can sit _____ for hours.
12. Don't touch food with dirty hands: it isn't _____ .
13. All the members of the family are _____ to vascular diseases.
14. Oranges are sweet, but quinine is _____ .
15. The bones of a baby's skull are very _____ .
16. Cholera spread rapidly because of _____ conditions in the town.
17. She is very _____ , so don't make comments about her appearance.
18. Are his qualifications _____ in Great Britain?
19. He drank six glasses of whisky and became completely _____ .
20. He became _____ after shouting too much.

Extension. Work with a partner, dictate the sentences to each other.

Symptoms & common illnesses ~ part 1

THESE WORDS ARE all used to talk about diseases: their symptoms and effects. Tick (✓) the ones you understand. Check the others in the dictionary.

- | | | | | | | | |
|---------------------|--------------------------|----------------|--------------------------|-----------------|--------------------------|---------------|--------------------------|
| 1 allergic reaction | <input type="checkbox"/> | 5 infectious | <input type="checkbox"/> | 9 rash | <input type="checkbox"/> | 13 spots | <input type="checkbox"/> |
| 2 blisters | <input type="checkbox"/> | 6 inflammation | <input type="checkbox"/> | 10 resistance | <input type="checkbox"/> | 14 stillbirth | <input type="checkbox"/> |
| 3 cough | <input type="checkbox"/> | 7 itchy | <input type="checkbox"/> | 11 running nose | <input type="checkbox"/> | 15 swell | <input type="checkbox"/> |
| 4 fever | <input type="checkbox"/> | 8 malformation | <input type="checkbox"/> | 12 sneeze | <input type="checkbox"/> | 16 swollen | <input type="checkbox"/> |

Read the descriptions below and match them to the names of illnesses in the box on the right.

1 A common illness, the symptoms of which include inflammation of the nasal passages, sneezing, coughing, a running nose and fever.

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2 A common infectious viral disease of children, with mild fever, swollen lymph nodes and a rash. It can cause stillbirth or malformation of the unborn baby if it is caught by a mother while she is pregnant.

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3 An illness, usually started by a viral infection, whose symptoms include inflammation of the nasal passages, sneezing, coughing, and a running nose. At present there is no cure for it.

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4 An infectious disease of children, caused by a herpes virus, and characterised by fever and red spots which turn to itchy blisters.

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5 An infectious disease of children where the body is covered with a red rash. It can weaken the body's resistance to other disease, for example bronchitis and ear infections. If caught by an adult it can be very serious.

.....

6 An infectious disease of children, with fever and swellings in the salivary glands, caused by a paramyxovirus.

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7 An infectious disease affecting the bronchial tubes. The patient suffers from a severe cough and makes a loud noise when inhaling after a coughing fit.

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8 An inflammation in the nose and eyes caused by a reaction to flowers, their pollen and scent.

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| <i>allergic rhinitis</i>
<i>coryza</i>
<i>infectious parotitis</i>
<i>influenza</i>
<i>rubella</i>
<i>rubeola</i>
<i>varicella</i>
<i>pertussis</i> |
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Symptoms & common illnesses ~ part 2

ALL THE ILLNESSES in part 1 of this exercise also have informal names. Match the informal and formal names.

INFORMAL	FORMAL
1 <i>Chickenpox</i> is the same as	<i>allergic rhinitis</i>
2 A <i>cold</i> is the same as	<i>infectious parotitis</i>
3 The <i>flu</i> is the same as	<i>coryza</i>
4 <i>German measles</i> is the same as	<i>influenza</i>
5 <i>Hay fever</i> is the same as	<i>rubella</i>
6 <i>Measles</i> is the same as	<i>rubeola</i>
7 <i>Mumps</i> is the same as	<i>pertussis</i>
8 <i>Whooping cough</i> is the same as	<i>varicella</i>

Exercise 2. Complete these six conversations between doctors and patients by writing in the name of the illness. Use the informal terms from the table above.

- | | |
|---|--|
| <p>1 What seems to be the trouble?
 <i>My eyes and my nose are running all the time. I feel terrible.</i>
 When did this begin?
 <i>At the beginning of July.</i>
 It's probably just</p> | <p>4 How are you today?
 <i>Oh, not very well. I've got a cough and a terrible cold.</i>
 Do you have a fever?
 <i>Umm, yes I do.</i>
 It's probably a touch of</p> |
| <p>2 What's the problem?
 <i>It's my son. He's got a rash and swelling in his armpits.</i>
 Does he have a fever?
 <i>Yes.</i>
 Hmm. He may have</p> | <p>5 What's the problem?
 <i>It's my daughter. She's got a fever and this swelling.</i>
 Where's the swelling?
 <i>In her throat.</i>
 It could be</p> |
| <p>3 How are you feeling?
 <i>I've got this terrible cough</i>
 <i>Mm-hmm.</i>
 <i>And after I cough I make a noise when I try to breathe.</i>
 Sounds like</p> | <p>6 So, what can I do for you?
 <i>It's the twins. They're covered in these dreadful red spots.</i>
 Are they experiencing any itching?
 <i>Yes, they are.</i>
 It may be</p> |

Extension. Practise the conversations with a partner.

Diagnosis

READ THE ELEVEN descriptions which follow, using your dictionary as and when necessary. What is the disease or illness being described in each case?

1. A disorder of the nervous system in which there are convulsions and loss of consciousness due to disordered discharge of cerebral neurons. In its more severe form, the patient may lose consciousness and fall to the ground in convulsions.
2. A condition where tissues die and decay as a result of bacterial action because the blood supply has been lost through injury or disease of the artery. Infected limbs may have to be amputated.
3. A condition where the lens of the eye gradually becomes hard and opaque.
4. A slow, progressive disorder of elderly people, it affects the parts of the brain which control movement. The symptoms include trembling of the limbs, a shuffling walk and difficulty with speaking.
5. An infectious disease, its commonest form attacks the lungs, causing patients to lose weight, cough blood and have a fever. It is caught by breathing in germs or eating contaminated food, especially unpasteurised milk.
6. A hereditary disease of the pancreas or mucoviscidosis, leading to malfunction of the exocrine glands. Symptoms include loss of weight, abnormal faeces and bronchitis. If diagnosed early, it can be controlled with vitamins, physiotherapy and pancreatic enzymes.
7. A serious bacterial disease spread through infected food or water. The infected person suffers stomach cramps, diarrhoea, cramp in the intestines and dehydration. The disease is often fatal and vaccination is only effective for a relatively short period.
8. A serious, infectious disease of children, its first symptoms are a sore throat, followed by a slight fever, rapid pulse and swelling of the glands in the neck. A membrane-like structure forms in the throat and can close the air passages, asphyxiating the patient. The disease is often fatal for this reason or because the heart becomes fatally weakened.
9. A disorder of the brain, mainly due to brain damage occurring before birth or due to lack of oxygen during birth. The patient may have bad coordination of muscular movements, impaired speech, hearing and sight, and sometimes mental retardation.
10. A virus disease, it can take a long time, even years, for it to show symptoms. It causes a breakdown of the body's immune system, making the patient susceptible to any infection.
11. Inflammation of the membrane lining the intestines and the stomach, caused by a viral infection, and resulting in diarrhoea and vomiting.

Extension. Write a description, in English, of a disease or illness and see if your partner can recognize it.

Talking about patients ~ nouns

ALL THESE SENTENCES describe patients and their conditions. Complete the sentences using the nouns in the box. The first one has been done for you as an example.

Nouns

*accident ambulance biopsy consent effort examination excess exercise
injection intake intolerance overdose paroxysm programme rash recurrence
surgery tendency vaccination whisper*

1. He developed an intolerance to penicillin.
2. He suffered from a _____ of coughing in the night.
3. She went into a coma after an _____ of heroin.
4. He had to undergo major _____ on his heart.
5. She took a _____ of steroid treatment.
6. He had a _____ of a fever which he had caught in the tropics.
7. There is a _____ to obesity in her family.
8. The X-ray _____ showed the presence of a tumour in his colon.
9. She had an _____ to ease the pain in her leg.
10. He doesn't take enough _____ : that's why he's fat.
11. The injured man was taken away in an _____ .
12. She was advised to reduce her _____ of sugar.
13. The _____ of the tissue from the growth showed that it was benign.
14. The parents gave their _____ for their son's heart to be used in the transplant operation.
15. She has a sore throat and can only speak in a _____ .
16. It took her a lot of _____ even to walk a short distance.
17. Her body could not cope with an _____ of blood sugar.
18. He has been an invalid since he had the _____ six years ago.
19. The _____ has left a little bump on her left arm.
20. The _____ has left red marks on his chest and back.

Extension. Work with a partner, dictate the sentences to each other.